

# 11th Grade LANGUAGE ARTS

Students in the eleventh grade learn to verify and clarify facts presented in expository texts by using a variety of consumer, workplace, and public documents. They study the elements of an investigative research paper, finding sources for a general topic, gathering evidence to support a thesis, and use a rubric to evaluate the thesis. Students study early American literature, Puritan literature, literature of the Southern Colonies, and literature of the Middle Colonies. Eleventh grade students learn public speaking and elements of multimedia presentation. They study narrative and persuasive essays. Students learn business communication, writing cover letters and resumes, and understanding workplace documents.

## E1101

### Chapter 1: Modifiers

#### Section 1: Adjectives and Adverbs

#### Section 2: Comparison

#### Section 3: Dangling Modifiers

#### Section 4: Double Negatives

### Chapter 2: Pronouns

#### Section 1: Nominative Case

#### Section 2: Objective Case

#### Section 3: Who and Whom

#### Section 4: Indefinite Pronouns

#### Section 5: Pronoun-Noun Agreement

### Chapter 3: Verbs

#### Section 1: Verb Summary

#### Section 2: Past and Present Participles

#### Section 3: Active and Passive Voice

#### Section 4: Troublesome Verbs

## E1102

### Chapter 1: Writing a Historical Investigative Research Paper

#### Section 1: Elements of the Investigative Research Paper

#### Section 2: Selecting a Topic & Formulating Research Questions

#### Section 3: Finding Sources for a General Topic

#### Section 4: Narrowing Your Topic

#### Section 5: Thesis Statement for 3Types of Papers

#### Section 6: Gathering Evidence to Support Your Thesis

#### Section 7: Taking Notes

#### Section 8: Creating an Initial Outline

#### Section 9: Formatting a Bibliography

#### Section 10: Writing an Introduction

### Section 11: Final Outline

### Section 12: Rough Draft

### Section 13: Conclusion

### Section 14: Revising

### Section 15: Graphics, Databases, & Spreadsheets

### Section 16: Editing, Formatting, & Final Bibliography

### Section 17: Using a Rubric to Evaluate Your Paper

## E1103

### Chapter 1: Punctuation

#### Section 1: Colon, Dash, Parentheses, Brackets, Slash, Ellipsis

#### Section 2: Commas

#### Section 3: Semicolons

#### Section 4: Quotation Marks

#### Section 5: Apostrophes

### Chapter 2: Mechanics

#### Section 1: Spelling

#### Section 2: Capitalization

#### Section 3: Italics

#### Section 4: Acronyms, Abbreviations, Numbers

### Chapter 3: Usage

#### Section 1: Part A

#### Section 2: Part B

#### Section 3: Part C

## E1104

### Chapter 1: American Literature 1: Early American Literature

#### Section 1: Early American Literature

#### Section 2: Literature of Exploration 7 Early Colon

#### Section 3: Puritan Literature

### Chapter 2: Lit Continued

#### Section 1: Literature of the Southern Colonies

#### Section 2: Literature of the Middle Colonies

#### Chapter 3: American Lit Project

## E1105

### Chapter 1: Writing: Purpose, Audience, Situation

#### Section 1: Purpose

#### Section 2: Audience

#### Section 3: Planning for Writing

### Chapter 2: Organizing & Drafting

#### Section 1: Finding a Topic

#### Section 2: Developing a Thesis Statement

#### Section 3: Organizing Ideas

#### Section 4: Developing Paragraphs

### Chapter 3: Revising & Editing

#### Section 1: Titles, Introductions, Conclusions

#### Section 2: Transitions

#### Section 3: Revising & Proofreading

## E1106

### Chapter 1: Investigative Report

#### Section 1: Planning a Historical Investigative

#### Multimedia Presentation

#### Section 2: Purposes & Strategies of Media

#### Section 3: Fact, Fiction, & Opinion

#### Section 4: Images

#### Section 5: Media Stereotypes & Bias

#### Section 6: Media & Democracy

Section 7: Elements of Multimedia Presentation  
Section 8: Locating & Incorporating Images  
Section 2: Purposes & Strategies of Media  
Section 9: Locating & Incorporating Sound  
Section 10: Presentation Software & Equipment  
Section 11: Public Speaking  
Section 12: Putting It All Together & Revising  
E1107  
Chapter 1: More Effective Sentences  
Section 1: Parallel Structure  
Section 2: Combining Sentences  
Section 3: Variety  
Chapter 2: Narrative Essay  
Section 1: Using Factual & Personal Details  
Section 2: Using Sensory Details  
Section 3: Using Dialogue  
Section 4: Autobiographical Essay  
Section 5: Reflective Essay  
Chapter 3: Persuasive Essay  
Section 1: Elements of Persuasive Essay

Section 2: Opinion Versus Fact  
Section 3: Topic, Opinion, Audience, Purpose, Tone  
Section 4: Support  
Section 5: Organization  
E1108  
Chapter 1: Business Communication  
Section 1: Audience  
Section 2: The Business Audience  
Section 3: Writing for Different Purposes  
Chapter 2: Cover Letters & Resumes  
Section 1: Writing a Cover Letter  
Section 2: Review  
Chapter 3: Workplace Documents  
Section 1: Employee Handbooks  
Section 2: Other Workplace Documents  
E1109  
Chapter 1: American Literature 2: American Revolution  
Section 1: The Challenge to Find a Unique American Voice  
Section 2: Lit that Shaped the American Revolution  
Chapter 2: Romanticism

Section 1: An Emerging American Voice  
Section 2: Review  
Chapter 3: Essayists & Poets of the Romantic Period  
Section 1: The Transcendentalists  
Section 2: Boston Brahms  
Section 3: Review  
Section 4: American Lit Project  
E1110  
Chapter 1: American Literature 3: Realism  
Section 1: The Reformers  
Section 2: Regionalism  
Chapter 2: Naturalism  
Section 1: The Novelists  
Section 2: The Muckrackers  
Section 3: The Chicago Renaissance  
Section 4: Black Literature  
Chapter 3: Modernism, Experimentation, & Contemporary Literature  
Section 1: Modernism  
Section 2: Poetic Experimentation  
Section 3: Twentieth Century Drama

# 11th Grade SCIENCE (Chemistry)

Students in the eleventh grade learn the branches and languages of chemistry. They study chemical bonds, thermodynamics, mean, and standard deviation. Students study the atomic model, the nucleus of an atom, atomic weight, and mass number. They study development of Quantum Theory and Quantum Mechanics as well as Mendeleev's Contribution. Students learn about elements and energies and the physical properties of matter. Eleventh grade students study nuclear processes, organic chemistry and biochemistry, acids and bases, and reaction rates.

S1101

Chapter 1:

Section 1: What is Chemistry?

Section 2: Branches of Chemistry

Section 3: The Scientific Method

Section 4: The Black Box Laboratory

Section 5: The Language of Chemistry

Section 6: Scientific Notation

Section 7: Precision and Accuracy

Section 8: Matter

Section 9: Solids

Section 10: Liquids

Section 11: Gases

Section 12: Mixtures

Section 13: Compounds

Section 14: Energy

Section 15: Calories and Specific Heat

Chapter 2:

Section 1: The Atom

Section 2: John Dalton

Section 3: The Thomson Model of the Atom

Section 4: Bohr's Model

Section 5: Chemical Bonds

Section 6: Thermodynamics

Section 7: Temperature

Section 8: Density

Chapter 3:

Section 1: Uncertainty

Section 2: Propagation of Error

Section 3: Mean and Standard Deviation

Section 4: Logarithms

Section 5: Avagadro's Constant

Section 6: The Periodic Table of the Elements

S1102

Chapter 1:

Section 1: The Atomic Model

Section 2: Protons, Neutrons, and Electrons

Section 3: Nucleus of an Atom

Section 4: Atomic Weight, Mass Number

Section 5: Chemical Formula

Section 6: The Millikan Oil Drop

Section 7: Einstein: The Photoelectric Effect and Brownian Motion

Section 8: Development of Quantum Theory and Quantum Mechanics

Section 9: Balloon Orbital Laboratory

Chapter 2:

Section 1: The Periodic Table

Section 2: Mendeleev's Contribution

Section 3: Relation to Position On the Periodic Table of Atomic Weight, Size and Structure

Section 4: Introduction to the Elements

Section 5: Position On the Periodic Table

Section 6: Metals, Alkali Metals and Nonmetals

Section 7: Noble Gases, Halogens, Alkali Earth Metals, and Transition Metals

Chapter 3:

Section 1: Number of Electrons in Outer Shell by Position On Table

Section 2: Transition Elements

Section 3: Lanthanide Series, Actinide Series, and Transuranium Elements

Section 4: Reactivity of Elements Based On Position On the Periodic Table

Section 5: Electronegativity

Section 6: Ionization Energies

Section 7: Photons, Planck's Constant, Quanta and Electromagnetic Radiation

Section 8: Energy Levels

Section 9: Spectroscopy

S1103

Chapter 1:

Section 1: Physical Properties of Matter

Section 2: The Separation of Mixtures

Section 3: Ionic Bonds

Section 4: Polarity

Section 5: Covalent Bonds

Section 6: Octet Rule

Section 7: Dipole Moments

Section 8: Metallic Bonds, Other Forces

Section 9: Hydrogen Bonds

Chapter 2:

Section 1: Introduction to Nomenclature

Section 2: How to Determine Different Types of Chemical Bonds and Their Relative Strengths

Section 3: Molecular Attractions, Including Van Der Waal's Forces

Section 4: Liquids and the Motions of Molecules

Section 5: Inorganic Chemistry

Section 6: Crystals

Section 7: Types of Crystals

Section 8: Lattice Points and Structures

Section 9: Crystals On a String:

Chapter 3:

Section 1: How Intermolecular Forces Relate to Volatility, Boiling Points and Melting Points

Section 2: Lewis Dot Structures

Section 3: More Periodic Trends

Section 4: Ionic Radius

Section 5: Electron Affinity

S1104

Chapter 1:

Section 1: Prediction of Products From Reactants

Section 2: Electron Configuration

Section 3: Lewis Structures of Molecules

with Multiple Bonds

Section 4: Electron Orbitals

Chapter 2:

Section 1: Pauli Exclusion Principle

Section 2: Electron Spins

Section 3: Hund's Rule

Section 4: S and P Orbitals and Hybridization

Section 5: Balancing Chemical Equations

Section 6: Natural Gas Combustion Demonstration

Section 7: Steps to Balancing an Equation

Section 8: Chemical Reaction Symbols

Section 9: Types of Reactions

Chapter 3:

Section 1: Predicting the Shapes of Molecules

Section 2: VSEPR Model

Section 3: Predicting Molecular Shape Using VSEPR Method

Section 4: The Significance of Avagadro's Number

Section 5: Calculation of Masses of Reactants and Products

Section 6: Percent Yield

Section 7: Limiting Factors, Limiting Reagents

S1105

Chapter 1:

Section 1: Oxidation Numbers

Section 2: Oxidation-Reduction Reactions

Section 3: Rules For Assigning Oxidation Numbers

Section 4: Balancing Redox Reactions

Section 5: More Balancing of Oxidation Reduction Reactions

Chapter 2:

Section 1: How Pressure is Created

Section 2: Volume and Pressure

Section 3: Standard Temperature and Pressure (STP)

Section 4: Barometer Laboratory

Section 5: The Gas Lawsgas Diffusion

Section 6: Diffusion and the Mass of Gases

Section 7: Relationships of Volume, Temperature and Amounts of Gases

Chapter 3:

Section 1: Dalton's Laws of Partial Pressures

Section 2: Kinetic Theory As It Relates to Absolute Temperatures and Energies

Section 3: Thermal Radiation

Section 4: Laws of Black-Body Radiation

Section 5: Phase Changes

Section 6: Phase Diagrams

S1106

Chapter 1:

Section 1: Superconductivity

Section 2: Superfluidity

Section 3: Chemical Equilibrium

Section 4: Le Châtelier's Principle

Section 5: The Meaning of the Equilibrium Constant

Chapter 2:

Section 1: Forward and Reverse Reactions

Section 2: The Nature of Reversible Reactions

Section 3: Reaction Rates

Section 4: Predicting Reaction Direction

Section 5: Reaction Rates

Section 6: Introduction to the Chemistry Laboratory

Chapter 3:

Section 1: Ionic Reactions

Section 2: The Acid-Base Chemistry of Water

Section 3: Predicting Precipitates

Section 4: The Solubility-Product Constant,  $K_{sp}$

Section 5: Calculating Solubilities

Section 6: Solubility Rules

S1107

Chapter 1:

Section 1: Quantitative Versus

Qualitative Chemistry

Section 2: The Dissolving Process

Section 3: Parts of Solution

Section 4: Concentrations of Solutions

Section 5: Formal Laboratory Report Format

Section 6: Stoichiometry

Chapter 2:

Section 1: Salt, Some History

Section 2: Water Purification Methods

Section 3: Chromatography

Chapter 3:

Section 1: General Characteristics of Acids and Bases

Section 2: Definitions of Acid and Base

Section 3: Arrhenius Acids

Section 4: Brønsted-Lowry Acids

Section 5: Lewis Acids

Section 6: Relative Strengths of Acids and Bases

Section 7: Strong Acids and the  $H_3O^+$  and  $OH^-$  Ion Concentrations

Section 8: Dissociation

Section 9: The  $pH$  and  $pOH$  Scales

Section 10: Titration

Section 11: Definition of a Buffer

Section 12: The Common Ion Effect

Section 13: Henderson-Hasselbalch Equation

S1108

Chapter 1:

Section 1: Exchange and Transformation of Energy

Section 2: The Second Law of Thermodynamics

Section 3: Chemical Description of Energy, Work and Heat Flow

Section 4: What Happens When a Material Melts Or Freezes, Condenses, Or Evaporates?

Section 5: Terms of Specific Heat

Section 6: Latent Heat of Phase Change

Chapter 2:

Section 1: Purposeful

Section 2: Physical Chemistry

Chapter 3:

Section 1: Rates of Reactions Continued

Section 2: Rate Law

Section 3: Factors That Affect Reaction Rates

Section 4: Catalysts and Inhibitors

Section 5: Enzymes  
Section 6: Activation Energy  
S1109  
Chapter 1:  
Section 1: Covalent Bond  
Section 2: Hydrocarbons  
Section 3: Aliphatics: Alkanes, Alkenes, Alkynes  
Section 4: Isomers  
Section 5: Nomenclature  
Section 6: Primary, Secondary, and Tertiary Carbons  
Chapter 2:  
Section 1: Fractional Distillation  
Section 2: Petroleum Products  
Section 3: Octane Levels  
Section 4: Cyclic Alkanes  
Section 5: History and Importance of Benzene  
Section 6: Functional Groups

Section 7: The "R" Group  
Chapter 3:  
Section 1: Stereochemistry  
Section 2: Monomers  
Section 3: Synthetic Polymers, Plastics  
Section 4: Condensation Reactions  
Section 5: Amino Acid Demonstration  
Section 6: Organic Synthesis  
Section 7: Fermentation  
Section 8: Co<sub>2</sub> Production ---"Pop"  
Section 9: Antacid Tablet Race  
S1110  
Chapter 1:  
Section 1: Biological Importance and Use of Acids, Bases and Buffers  
Section 2: Photosynthesis  
Section 3: Carbohydrates  
Section 4: Sugars  
Chapter 2:  
Section 1: Responsible

Section 2: Cycle of Life  
Section 3: Amino Acids  
Section 4: Biological Polymers  
Section 5: Proteins  
Section 6: Watson and Crick, and Franklin!  
Section 7: RNA, DNA  
Section 8: Alpha Double Helix  
Chapter 3:  
Section 1: Nuclear Forces  
Section 2: Fission Reactions  
Section 3: Fusion Reactions  
Section 4: E = Mc<sup>2</sup>  
Section 5: Naturally Occurring Radioactive Isotopes  
Section 6: Half-Lives  
Section 7: Radioactive Decay  
Section 8: Radioactive Dating  
Section 9: Carbon Dating

# 11th Grade SOCIAL STUDIES (US History)

Students in the eleventh grade study the first Americans, early settlements, and the Colonial Period. Students study the state constitutions, the problem of expansion, the extension of slavery, and women's rights. They learn about The Divided South, The Last Frontier, and the plight of the Indians. Students learn about the early presidents and their effects on the United States. They study the booming 1920's, World War II, The Cold War, the culture of the 1950's, and the Vietnam War. Eleventh grade students learn about the Space Program, Presidents Ford, Carter, Reagan, and Bush, and the Gulf War.

SS1101  
Chapter 1:  
Section 1: The First Americans  
Section 2: Mound Builders and Pueblos  
Section 3: Native American Cultures  
Section 4: The First Europeans  
Chapter 2:  
Section 1: Early Settlements  
Section 2: Jamestown  
Section 3: Massachusetts  
Section 4: New Netherland and Maryland  
Chapter 3:  
Section 1: Colonial-Indian Relations  
Section 2: Second Generation of British Colonies  
Section 3: Settlers, Slaves and Servants  
Section 4: The Colonial Period  
SS1102  
Chapter 1:  
Section 1: The Last Straw

Section 2: The Revolution Begins  
Section 3: Common Sense and Independence  
Section 4: State Constitutions  
Chapter 2:  
Section 1: The Problem of Expansion  
Section 2: Ratification and the Bill of Rights  
Section 3: War of 1812  
Section 4: The Second Great Awakening  
Chapter 3:  
Section 1: Extension of Slavery  
Section 2: Latin America and the Monroe Doctrine  
Section 3: Women's Rights  
Chapter 4  
Section 1: Two Americas  
Section 2: Secession and Civil War  
Section 3: With Malice Toward None  
SS1103  
Chapter 1:  
Section 1: Technology and Change

Section 2: Carnegie and the Era of Steel  
Section 3: Corporations and Cities  
Section 4: Railroads, Regulations and the Tariff  
Chapter 2:  
Section 1: Revolution in Agriculture  
Section 2: The Divided South  
Section 3: The Last Frontier  
Section 4: The Plight of the Indians  
Chapter 3:  
Section 1: Ambivalent Empire  
Section 2: The Canal and the Americas  
Section 3: United States and Asia  
SS1104  
Chapter 1:  
Section 1: Agrarian Distress and the Rise of Populism  
Section 2: Granger Movement  
Section 3: The Struggles of Labor  
Section 4: American Federation of Labor  
Chapter 2:

Section 1: The Reform Impulse  
Section 2: The Gilded Age  
Section 3: Roosevelt's Reforms  
Section 4: Interstate Commerce Commission  
Chapter 3:  
Section 1: Taft and Wilson  
Section 2: Federal Reserve Act  
Section 3: a Nation of Nations  
Section 4: Immigration  
SS1105  
Chapter 1:  
Section 1: War and Neutral Rights War I  
Chapter 2:  
Section 1: The League of Nations  
Section 2: Postwar Unrest  
Section 3: The Booming 1920's  
Chapter 3:  
Section 1: Tensions Over Immigration  
Section 2: Clash of Cultures  
Section 3: The Great Depression  
SS1106  
Chapter 1:  
Section 1: Roosevelt and the New Deal  
Section 2: Unemployment  
Section 3: Agriculture  
Section 4: Industry and Labor  
Chapter 2:  
Section 1: The Second New Deal  
Section 2: a New Coalition  
Section 3: Eve of World War II  
Chapter 3:  
Section 1: Japan, Pearl Harbor and War

Section 2: The War in North Africa and Europe  
Section 3: The War in the Pacific  
Chapter 4:  
Section 1: The Politics of War  
Section 2: War, Victory and the Bomb  
Section 3: Sidebar: The Rise of Industrial Unions  
SS1107  
Chapter 1:  
Section 1: Consensus and Change  
Section 2: Cold War Aims  
Section 3: Harry Truman's Leadership  
Section 4: Origins of the Cold War  
Section 5: Containment  
Section 6: The Cold War in Asia and the Middle East  
Chapter 2:  
Section 1: Eisenhower and the Cold War  
Section 2: The Cold War At Home  
Section 3: The Postwar Economy: 1945- 1960  
Section 4: The Fair Deal  
Section 5: Eisenhower's Approach  
Section 6: Contributions of Americans  
Chapter 3:  
Section 1: The Culture of the 1950's  
Section 2: Origins of the Civil Rights Movement  
Section 3: Desegregation  
SS1108  
Chapter 1:  
Section 1: Kennedy and the New Frontier  
Section 2: Lyndon Johnson and the Great Society  
Section 3: Confrontation Over Cuba

Section 4: The Space Program  
Chapter 2:  
Section 1: The War in Vietnam  
Section 2: Detente  
Section 3: Nixon's Accomplishments and Defeats  
Section 4: The Ford Interlude  
Section 5: The Carter Years  
Section 6: Post-Vietnam Foreign Policy  
Chapter 3:  
Section 1: The Civil Rights Movement 1960-1980  
Section 2: The Women's Movement  
Section 3: The Latino Movement  
Section 4: The Native American Movement  
Section 5: The Counter-Culture and Environmentalism  
SS1109  
Chapter 1:  
Section 1: A Society in Transition  
Section 2: Conservatism and the Rise of Ronald Reagan  
Section 3: The Economy in the 1980s  
Chapter 2:  
Section 1: Foreign Affairs  
Section 2: U.S.-Soviet Relations  
Section 3: Space Shuttle  
Section 4: Iran-Contra and Black Monday  
Chapter 3:  
Section 1: The Presidency of George Bush  
Section 2: Budgets and Deficits  
Section 3: End to the Cold War

Section 4: The Gulf War  
Section 5: Panama and  
NAFTA  
Chapter 4:  
Section 1: 1992 Presidential  
Election  
Section 2: Afterward  
Section 3: Sidebar: a Nation  
of  
Immigrants  
Section 4: Sidebar: Third-  
Party and Independent  
Candidates  
SS1110  
Chapter 1: Presidents  
George Washington  
John Adams  
Thomas Jefferson  
James Madison  
James Monroe  
John Quincy Adams  
Andrew Jackson  
Martin Van Buren  
William Henry Harrison  
John Tyler  
James K. Polk  
Zachary Taylor  
Millard Fillmore  
Franklin Pierce  
James Buchanan

Abraham Lincoln  
Andrew Johnson  
Ulysses S. Grant  
Rutherford B. Hayes  
James A. Garfield  
Chester A. Arthur  
SS1111  
Chapter 1: Presidents  
Grover Cleveland  
Benjamin Harrison  
William McKinley  
Theodore Roosevelt  
William H. Taft  
Woodrow Wilson  
Warren G. Harding  
Calvin Coolidge  
Herbert C. Hoover  
Franklin D. Roosevelt  
Harry S. Truman  
Dwight D. Eisenhower  
John F. Kennedy  
Lyndon B. Johnson  
Richard M. Nixon  
Gerald R. Ford  
James E. Carter  
Ronald W. Reagan  
George H.W. Bush  
William J. Clinton  
George W. Bush  
Barack Obama

SS1112  
Chapter 1: Ten Steps to  
Writing a Term Paper  
Step One: Don't Panic!  
Step Two: Select Your Topic  
Step Three: Figure Out What  
a Term Paper is So You Can  
Write One  
Step Four: Develop a Type 3  
Question For Your Term  
Paper  
Step Five: Develop a Draft  
Thesis Statement From Your  
Type 3 Question  
Step Six: Conduct Your  
Research and  
Record the Locations of Your  
Sources  
Step Seven: Assemble Note  
Cards and Write Outline  
Step Eight: Write Your Draft  
Paper  
Step Nine: Read the  
Instructor's  
Comments and Write Final  
Draft  
Step Ten: Turn in Your Final  
Draft to Your Teacher and  
Celebrate!